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Education, Training and Development Practices Sector Education and Training Authority

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N von Wielligh
Hugenote College (NP00023296)
1 College Street
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Wellington
Western Cape
7655

Tel: 021 873 1181
Email address: nadia@hugenote.com

Dear Wielligh

CONFIRMATION OF SKILL DEVELOPMENT PROVIDER ACCREDITATION

In accordance with the delegation from the Quality Council for Trades and Occupations (QCTO) as prescribed by the Skills Development Amendment Act (Act No 37 of 2008) and the National Qualifications Framework Act (Act No 67 of 2008), the ETDP SETA hereby confers an accreditation status to **Hugenote College (NP00023296)**

Accreditation status will be valid for a period of five years or until the South African Qualifications Authority (SAQA) qualification/s or unit standard/s last achievement date, or whichever expires first.

Accreditation credentials detailed hereunder as follows:

Quality Assurance Body	Health and Welfare Sector Education and Training Authority
Accreditation Number	ETDPS1469
Accreditation Start Date	11 December 2023
Accreditation End Date	30 June 2027

The accreditation scope of **Hugenote College (NP00023296)** is listed in the next page of this accreditation confirmation letter.

The information in this communication is confidential and may be legally privileged.

It is intended for the sole use of the individual/s or entity to whom this has been addressed or copied. If you are not the intended recipient you are hereby notified that any disclosure, copying, distribution or taking action in reliance of the contents of this communication and/or its attachments, is strictly prohibited and will be unlawful.

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QUALIFICATIONS ACCREDITATION SCOPE

Qualifications		Mode of Learning Programme Delivery			Qualification Registration Details		
Qualification ID No	Qualification Title, NQF Level and Credits	Face-to-Face	Online	Blended	Registration End Date	Enrolment End Date	Last Achievement Date
23117	Higher Certificate: Early Childhood Development LP Recorded against Qualification ID 64649 ; Level 05; 120 Credits	X	-	-	2023-06-30	2024-06-30	2027-06-30
ELECTIVE UNIT STANDARDS							
Unit Standard ID No.	Unit Standard Title	NQF Level		Credits			
9935	Manage a learnership learning programme	Level 05		12			
7978	Plan and conduct assessment of learning outcomes	Level 05		15			
7410	Facilitating a Numeracy Learning Programme in the Reception Year	Level 05		12			
7409	Facilitating a Literacy Learning Programme in the Reception Year	Level 05		12			
7408	Facilitating a Life Skills Learning Programme in the Reception Year	Level 05		12			
7407	Manage a Medium-scale ECD Service	Level 05		18			
263936	Apply knowledge of issues of diversity in a specific South African context	Level 05		5			
244570	Demonstrate knowledge and application of efficient study skills	Level 05		5			
244478	Manage an Early Childhood Development service	Level 05		5			
244260	Facilitate a Life Skills Learning Programme in the Reception Year	Level 05		15			
244257	Facilitate a Literacy Learning Programme in the Reception Year	Level 05		15			
244256	Facilitate a Numeracy Learning Programme in the Reception Year	Level 05		15			
243820	Develop an optimised work and resource schedule for a simple to moderately complex project	Level 05		12			
243815	Manage stakeholder relations on a project	Level 05		12			
243812	Monitor and control the execution of the project management plan for a simple to moderately complex project	Level 05		12			

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15232	Coordinate planned skills development interventions in an organisation	Level 05	6
15096	Demonstrate an understanding of stress in order to apply strategies to achieve optimal stress levels in personal and work situations	Level 05	5
120372	Explain fundamentals of project management	Level 04	5
115753	Conduct outcomes-based assessment	Level 05	15
114476	Use multi-media to facilitate and mediate learning	Level 05	12
10295	Promote lifelong learning and development	Level 05	8
10289	Facilitate a programme of learning	Level 05	24
10288	Organise a programme of learning	Level 05	8

Qualifications		Mode of Learning Programme Delivery			Qualification Registration Details		
Qualification ID No	Qualification Title, NQF Level and Credits	Face-to-Face	Online	Blended	Registration End Date	Enrolment End Date	Last Achievement Date
23118	National Diploma: Early Childhood Development LP Recorded against Qualification ID 64650 ; Level 05; 240 Credits	X	-	-	2023-06-30	2024-06-30	2027-06-30

ELECTIVE UNIT STANDARDS

Unit Standard ID No.	Unit Standard Title	NQF Level	Credits
9941	Design and conduct research	Level 05	10
9932	Guide and support learners	Level 05	12
7978	Plan and conduct assessment of learning outcomes	Level 05	15
7410	Facilitating a Numeracy Learning Programme in the Reception Year	Level 05	12
7409	Facilitating a Literacy Learning Programme in the Reception Year	Level 05	12
7408	Facilitating a Life Skills Learning Programme in the Reception Year	Level 05	12
7407	Manage a Medium-scale ECD Service	Level 05	18
7400	Managing the Learning Programme	Level 05	24
244478	Manage an Early Childhood Development service	Level 05	5
244260	Facilitate a Life Skills Learning Programme in the Reception Year	Level 05	15

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244257	Facilitate a Literacy Learning Programme in the Reception Year	Level 05	15
244256	Facilitate a Numeracy Learning Programme in the Reception Year	Level 05	15
13856	Facilitate an inclusive educational environment in ECD settings	Level 05	12
12842	Manage diversity in ECD settings	Level 05	12
117874	Guide learners about their learning, assessment and recognition opportunities	Level 05	6
115753	Conduct outcomes-based assessment	Level 05	15
114476	Use multi-media to facilitate and mediate learning	Level 05	12
10295	Promote lifelong learning and development	Level 05	8
10294	Identify and respond to learners with special needs and barriers to learning	Level 05	10
10290	Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids	Level 05	12
10289	Facilitate a programme of learning	Level 05	24
10288	Organise a programme of learning	Level 05	8

Qualifications		Mode of Learning Programme Delivery			Qualification Registration Details		
Qualification ID No	Qualification Title, NQF Level and Credits	Face-to-Face	Online	Blended	Registration End Date	Enrolment End Date	Last Achievement Date
76987	Further Education and Training Certificate: Community Development: YOUTH LP linked to Qualification ID 67509 ; Level 04; 125 Credits	X	-	-	2023-06-30	2024-06-30	2027-06-30

ELECTIVE UNIT STANDARDS

Unit Standard ID No.	Unit Standard Title	NQF Level	Credits
242819	Motivate and Build a Team	Level 04	10
120379	Work as a project team member	Level 04	8
254179	Work as part of a team, under supervision, with children and youth at risk	Level 04	5
120382	Plan, organise and support project meetings and workshops	Level 04	4
119726	Participate in public education and advocacy campaigns in communities	Level 03	4

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254183	Apply personal development strategies and skills to enhance effective service delivery in child and youth care work	Level 04	7
117865	Assist and support learners to manage their learning experiences	Level 04	5
264260	Facilitate a peer education intervention	Level 04	10
263918	Demonstrate knowledge and understanding of issues of diversity in a specific South African context	Level 04	5
244591	Design ways in which individuals in a community can contribute towards creating a caring environment for people who are vulnerable	Level 03	3
230447	Describe youth development paradigms	Level 04	6
254175	Describe the use of relationships for developmental and therapeutic ends in child and youth care work	Level 04	8
254174	Demonstrate knowledge of the developmental approach to therapeutic work with children and youth at risk	Level 04	5
254180	Demonstrate knowledge of lifespan development theories for application in child and youth care work	Level 04	5
254187	Demonstrate basic interpersonal skills with children and youth at risk, and their families	Level 04	12
254184	Apply behaviour management and support techniques in routine child and youth care work contexts	Level 04	10
254185	Apply basic communication skills in interactions with children and youth at risk	Level 04	8

Qualifications		Mode of Learning Programme Delivery			Qualification Registration Details		
Qualification ID No	Qualification Title, NQF Level and Credits	Face-to-Face	Online	Blended	Registration End Date	Enrolment End Date	Last Achievement Date
58761	Further Education and Training Certificate: Early Childhood Development; Level 04; 140 Credits	X	-	-	2023-06-30	2024-06-30	2027-06-30
ELECTIVE UNIT STANDARDS							
Unit Standard ID No.	Unit Standard Title	NQF Level		Credits			
244610	Refer a person with a disability to specialised services	Level 05		8			

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244571	Describe how to manage anxiety and depression in the workplace	Level 03	2
244481	Evaluate an Early Childhood Development ECD service	Level 05	6
244478	Manage an Early Childhood Development service	Level 05	5
244260	Facilitate a Life Skills Learning Programme in the Reception Year	Level 05	15
244259	Support children and adults living with HIV and AIDS	Level 03	8
244257	Facilitate a Literacy Learning Programme in the Reception Year	Level 05	15
244256	Facilitate a Numeracy Learning Programme in the Reception Year	Level 05	15
242819	Motivate and Build a Team	Level 04	10
242816	Conduct a structured meeting	Level 04	5
242812	Induct a member into a team	Level 03	4
13643	Develop learning programmes to enhance participation of learners with special needs	Level 05	6
120036	Analyse the role of institutions in developing and perpetuating gender inequality	Level 04	5
119662	Describe the relevance of human rights and democratic practices in South African society	Level 04	8
119661	Demonstrate knowledge of the foundations of human rights and democracy	Level 04	7
117895	Demonstrate how society and socially constructed roles impact on gender attitudes and behaviours and contribute to women's oppression	Level 03	8
114942	Describe how to manage reactions arising from a traumatic event	Level 03	2
114938	Describe how to manage anxiety and depression in the workplace	Level 03	2
114596	Research the viability of new venture ideas opportunities	Level 04	5
114593	Tender to secure business for a new venture	Level 04	5
114592	Produce business plans for a new venture	Level 04	8
114590	Mobilise resources for a new venture	Level 04	4
114585	Plan strategically to improve business performance	Level 04	4
114583	Develop, implement and evaluate a marketing strategy for a new venture	Level 04	8

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ACCREDITATION CONDITIONS

The accreditation conditions hereunder shall apply to **Hugenote College (NP00023296)** for the duration of the accreditation term.

1. The ETDP SETA should not be brought into any disrepute by the activities and/ or actions of your Institution during the accreditation term. Therefore, your Institution must abide with the ETDP SETA Quality Assurance Policies and Procedures.
2. Any training intervention conducted outside your institution's scope of accreditation will be regarded as a breach of accreditation condition. As a Skills Development Provider, it is imperative that quality training interventions are conducted against your Institution's accreditation scope and the national standards and quality assurance requirements.
3. During the accreditation term, your Institution must enroll learners before the commencement of a training intervention, conduct assessments, participate in external moderation visits by the ETDP SETA, implement and review its Quality Management System.
4. The learning programme delivery period will take on the lifespan of the unit standard, qualification or the accreditation duration of your Institution or whichever date comes first. Therefore, it is your Institution's responsibility to ensure that the learning materials are updated and meet the necessary quality assurance requirements.
5. Your Institution is responsible for the submission of a re-accreditation application, which must be made to the ETDP SETA at least one (01) year before the expiry date of the accreditation term.
6. Furthermore, your institution is disallowed to use the ETDP SETA name and logo without a written permission from the ETDP SETA.
7. In the event of non-compliance against any of the accreditation conditions, the ETDP SETA Quality Assurance Policy and Procedure shall lead de-accreditation action on your Institution.

Yours sincerely

Ms Nombulelo Nxesi
Chief Executive Officer

Date